Russell Family Fetal Alcohol Disorders Association Inc FASD 'Red Flags'

rffada

CT SHEET

The 'red flags' for FASD are many and varied. Just one or two by themselves are not indicative of this condition but should there be more than 3 or 4 and there is confirmed prenatal exposure to alcohol, then this condition is something which may need to be considered by an expert diagnostic team.

Babies

- □ Poor | weak sucking reflex
- □ Tires easily
- □ Doesn't thrive
- □ Shaky cry
- □ Hyper or hypo tonic (poor muscle tone | rigidity)
- □ Seems to settle better when wrapped snuggly in a dark room
- □ Developmental delay
- □ Small head circumference
- □ Premature delivery
- □ If meconium is tested it will show the presence of
- alcohol
- \Box Low birth weight

School aged child

- $\hfill\square$ Does reasonably well at school until he or she reaches the higher grades
- $\hfill\square$ Is always in trouble often for the same thing
- $\hfill\square$ Is unable to focus to do homework
- □ Becomes angry, frustrated and has tantrums after school (has used all self-discipline at school)
- □ Is very concrete (may take instructions literally for

example if told to learn a sentence by reading it aloud to everyone including the neighbour's dog, may take it literally and not be satisfied until the sentence is also read to the dog)

 \square Makes friends but then loses them quickly

 $\hfill\square$ May have trouble getting anyone to come to birthday parties

- \Box Is clearly unhappy
- \Box Lacks confidence

 $\hfill\square$ Has problems with mathematics but can add and subtract mentally quite well

 $\hfill\square$ Is boisterous and aggressive when a lot of children around him \mid her

Toddlers

- □ Hyperactive
- □ Aggressive
- Poor attachment
- $\hfill\square$ Clothing or food sensitivity
- $\hfill\square$ Prefers not to have certain fabrics on his or her skin
- $\Box\,$ Has a difficult sleep | wake cycle (can wake in the
- middle of the night and eat or play}
- $\hfill\square$ Seems to not learn from mistakes or experience
- □ Will go to anyone seems to have no particular attachment to parents
- \square Is small of stature, thin with some skeletal problems
- □ Developmental delays

Teenager

- \Box May get in trouble with police
- $\hfill\square$ Does silly things that are counterproductive for his $\hfill |$ her goals
- □ Cannot manage money
- □ Is always asking for money
- $\hfill\square$ Can get a job but finds it had to keep it longer than a month or so
- $\hfill\square$ Wants his own way regardless of consequences to himself or others
- \Box Likes animals

 $\hfill\square$ May wish to buy toys or items which are for younger people

- $\hfill\square$ Can get on well with younger children
- $\hfill\square$ Will have started exploring sexuality at a very young age
- □ Will be using alcohol and drugs (cannabis preferentially)
- □ May become depressed and suicidal
- Leaves school early
- \Box Is suspended and | or expelled from school

- □ Drug and | or alcohol use
- □ Premature puberty
- \Box Leaves school early
- $\hfill\square$ Is suspended and $\hfill |$ or expelled from school
- \Box Comprehension is problematic
- □ May have trouble reading and writing
- □ Often diagnosed with ADHD | ADD | RAD | ODD |
- Bipolar | Autism | Asperger's
- □ Socially | personally immature
- □ Cannot understand social situations
- \Box Struggles to follow rules | instructions
- □ Learning problems at school
- □ Difficulty remembering things
- □ Gets upset easily at little things
- □ Difficulty making and keeping friends
- □ Long-term bed wetting
- \Box Ongoing behavioural problems (often in trouble with the law)
- $\hfill\square$ Ongoing health problems
- $\hfill\square$ Acts younger than their age
- $\hfill\square$ Doesn't understand consequences of their actions

Adult

- \Box Has substance use disorder
- $\hfill\square$ May not be able to manage a relationship longer than

a few months

- Cannot parent well
- □ Will not wear prophylactics
- $\hfill \mbox{ Will often behave like a young teenager }$
- \square Is socially immature while physically mature
- $\hfill \square$ Will come to the notice of the police
- $\hfill\square$ Is unable to organise a day off
- $\hfill\square$ May say he will do something and then it will not be done
- □ Will get belligerent if he doesn't get his | her way
- □ Is constantly making silly | inappropriate decisions
- \Box Is unable to problem-solve simple problems
- $\hfill\square$ Is verbally competent but cannot follow instructions
- \Box Will not be on time for appointments
- \Box Can get a job but cannot hold it down
- $\hfill\square$ Comprehension is problematic
- $\hfill\square$ Has been in prison or confined in a mental health institution
- □ Has a mental health disorder anxiety | depression
- □ Does not have stable accommodation
- \Box Lives on the street
- \Box Couch surfs

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- □ Socially | personally immature
- $\hfill\square$ Cannot understand social situations
- \Box Ongoing behavioural problems (often in trouble with the law)
- \Box Ongoing health problems
- □ Acts younger than their age
- □ Doesn't understand consequences of their actions
- □ Struggles to follow rules | instructions
- □ Being homeless or difficulty keeping accommodation
- □ Long-time unemployed or difficulty getting employment
- $\hfill\square$ Impulsive behaviour; anger issues, poor social skills
- □ Poor time management
- Poor self-care
- \Box Kids on welfare

Developed by the Russell Family Fetal Alcohol Disorders Association as a community service