# rffada FASD Screening Tool



### ADMINISTRATOR:

This is an informal non-medical screening tool to identify people with suspected FASD. The questions in this tool are based on my research both personal and academic into the condition over the last 15 years as well as my experience as a mother of two biological adult children with FASD. There is a difference between a medical diagnosis and screening. The material in this form offers information only and is not evidence-based. Only a doctor can give medical advice and | or make a diagnosis. FASD can vary in severity. Some people may have just one or two problems; others may have many. The types of problems experienced by children and adolescents with FASD can also change as they become older. A positive response to all these questions still may not mean FASD as there are other conditions which also have these same signs, symptoms and history **however for the purpose of implementing interventions and strategies - if it looks and sounds like FASD treat it like FASD.** Anne Russell rffada 06112015

Apart from Section 1, each tick in each section is worth <u>one</u> point. Once this document is complete, take it to your medical practitioner for them to make a final diagnosis.

#### **MEDICAL PRACTITIONER:**

In the absence of an Australian protocol [to be rectified when the trials have been completed], the diagnostic criteria for each diagnosis on the spectrum is on the last page of this document.

Name of Case Worker   Doctor				Date
Clinic  Health Worker  Other				
Child  adolescent Information				
Name of			Date of Birth	
Child  adolescent				
Age	Male Female	Address   Community Location		

SECTION 1 - General Medical				)   None   Not Applicable						
Has the child  adolescent been diagnosed with any o	Has the child  adolescent been diagnosed with any of these conditions?									
Fetal Alcohol Syndrome       Partial Fetal Alcohol Syndrome       Alcohol Related Neuro-developmental Disorder       Alcohol Related         Birth Defects       Neurodevelopmental Disorder – Prenatal Alcohol Exposed       Static Encephalopathy         NO NEED TO GO FURTHER – THE CHILD   ADOLESCENT HAS FASD										
Has the child  adolescent been prenatally exposed to	o alcohol?		Yes	Yes tick ~ 5 points						
Is there alcohol or drug abuse in the family of origin?	No	Yes tick ~ 3 points								
Is the child  adolescent's mother or father an alcoho		Mother	Mother ~ 5 points Father ~ 4 points							
TOTAL SCORE POSSIBLE FOR THIS SECTION	17	ΤΟΤΑΙ	SCORE FOR CH	IILD  ADOLESCENT						
COMMENTS										

SECTION 2 - Early Chi	ld  Adolescent History	from Newbo	rn to Child  adoleso	No   None   Not Applicable				
Child  adolescent History	Explanation of condition	on	Child  adolescent History	Explanation of condition				
<ul> <li>Iow birth weight</li> <li>poor sucking reflex</li> <li>failure to thrive</li> <li>developmental delay</li> <li>hearing problems</li> <li>difficulty sleeping</li> </ul> Suspected to have hearing Poor sleep wake cycle – w at night and play		mall for age r long periods e weight s g problems		Delivered prior to date Remains small for age Find it difficult to learn at home   school Tantrums  immature behaviour Also known as glue ear  grommets  regular colds  flu  upper respiratory tract infections				
COMMENTS - THESE COND	TIONS ARE ALL COMMON IN BA	BIES AND CHILD	ADOLESCENTREN WHO HAV	/E BEEN PRENATALLY EXPOSED TO ALCOHOL				
TOTAL SCORE POSSIBLE FC	DR THIS SECTION	12	TOTAL SCO	RE FOR CHILD  ADOLESCENT				
SECTION 3 - Medical	Diagnostic History			No   None   Not Applicable				
Condition Expl	anation of condition	Condi	tion	Explanation of condition				
ODD     Oppo       RAD     Reac       Asperger's     Aspe       Autism     Autis       GDD     Glob	ntion Deficit Hyperactivity Di ositional Defiant Disorder tive Attachment Disorder rger's Syndrome m Spectrum Disorder al Development Disorder petitive involuntary moveme	Pec I ow PD CD Sm	Pectus excavatumSunken chestPectus carinatumChest that pokes outIow IQIQ below 70PDDPervasive Developmental DisCDConduct Disordersmall size for ageChronological ageEpilepsySeizure  other neurological de					
COMMENTS - EXPERTS IN THE UNITED STATES AND CANADA SAY THAT THE MORE OF THESE DIAGNOSES THAT A CHILD  ADOLESCENT HAS, THE MORE LIKELY IT IS THAT THEY HAVE FASD								
TOTAL SCORE POSSIBLE FO	OR THIS SECTION	14	TOTAL SCO	RE FOR CHILD  ADOLESCENT				
SECTION 4 - Family Hi	istory			No   None   Not Applicable				
Domestic violence in family Drug or alcohol use in family Middle income parents Mother older than 35 when child adolescent conceived Mother smoked cigarettes when young Child adolescent 'adopted' by other biological family members								
COMMENTS - DOMESTIC VI	OLENCE, SUBSTANCE USE, CIGAI	RETTE SMOKING A	RE ALL RISK FACTORS FOR A	ALCOHOL USE DURING PREGNANCY				
TOTAL SCORE POSSIBLE FO	DR THIS SECTION	6	TOTAL SCORE FOR CHILD   ADOLESCENT					
SECTION 5 - Other Fami	ily			No   None   Not Applicable				
Child  adolescent has been adopted   in foster care system  in child  adolescent protection Failed foster care placements								
<ul> <li>Child  adolescent has a sibling with a diagnosis of FASD</li> <li>Child  adolescent has a sibling with a diagnosis of one of the conditions in the Medical Diagnostic History field</li> </ul>								
COMMENTS - THE POINTS ABOVE ARE ALL RISK FACTORS FOR FASD								
TOTAL SCORE POSSIBLE FC	DR THIS SECTION	4	TOTAL SC	ORE FOR CHILD  ADOLESCENT				
2   Page COMMERC	IAL IN CONFIDENCE RUSSELL FA	MILY FETAL ALCOF	OL DISORDERS ASSOCIATIO	DN (200)				

SECTION 6 - Assessment History			Date	Result   Comm		No	None	Not Applicable	
Adaptive Behaviour   Executive Function Neuro-psych assessment IQ Assessment Mental Health Assessment Occupational Therapist  Speech Therapis	t	No No No No No No No	Date						
YOUR COMMENTS - ANY ASSESSMENTS SHOWING MILD DEFICITS IN ONE DOMAIN WITH STRENGTHS IN OTHERS IS A PATTERN KNOWN TO BE TYPICAL OF FASD. THE STRENGTHS IN CERTAIN DOMAINS DO NOT SUPPORT THE DEFICITS. ADDITIONALLY ONLY 25% OF PEOPLE WITH FASD WILL HAVE A LOW IQ – THOSE WITH AN AVERAGE IQ CAN STILL HAVE A COGNITIVE IMPAIRMENT									
TOTAL SCORE POSSIBLE FOR THIS SECTION	N		6	TOTALS	SCORE FOR C	Child  adol	ESCENT		
SECTION 7 - Medication History						No	None	Not Applicable	
People with FASD typically refuse to take is given to them by a trusted person. Adc							and well	beingunless it	
Name of medication child  adolescent should be taking	Are they tak their meds?	ing 1	Their reas	on for not taking me	dication	Condition	1		
	No Yes		Can't a	now Forgot J fford Doesn't wor	k				
	No Yes			now Forgot J fford Doesn't wor					
<b>COMMENTS</b> - IF THE CHILD  ADOLESCENT STATES THEY DO NOT KNOW WHY THEY ARE NOT TAKING THE MEDS AND THERE IS NO OTHER REASON FOR THEM NOT TO BE TAKING IT, THIS IS A 'RED FLAG' FOR FASD OR SOME OTHER NEUROLOGICAL PROBLEM. PEOPLE WITH FASD DO NOT LINK CAUSE AND CONSEQUENCE. EVEN THOUGH THE CONDITION MAY BE SERIOUS AND TAKING THE MEDICATION MAY PREVENT FURTHER ILL HEALTH OR WORSE, THEY MAY NOT LINK THE TWO.									
TOTAL SCORE POSSIBLE FOR THIS SECTION	N	:	2	TOTALS	SCORE FOR C	Child  adol	ESCENT		
SECTION 8 Mental Health history									
Has the child  adolescent been formally c Agoraphobia Anxiety Grief and loss		Self-Ha Post-T	arm	Stress Disorder	Sui	icide ideatio nnabis use d pression	n	Not Applicable	
Alcohol Use Disorder		Adjust	ment Disc	order	Bip	olar			
COMMENTS - RESEARCH HAS FOUND THAT S	96% OF PEOPLE	WITH FA	SD WILL HA	AVE A MENTAL HEALTH	PROBLEM				
TOTAL SCORE POSSIBLE FOR THIS SECTION	N	12		TOTALS	SCORE FOR C	Child  adol	ESCENT		
SECTION 9 - Personality Disorders Has the child  adolescent been formally diagnosed, or thought to have any of these personality disorders?									
borderline personality disorder alcohol related brain injury anti-social personality disorder obsessive-compulsive disorder									
<b>COMMENTS</b> - FASD CAN BE MISDIAGNOSED AS A PERSONALITY DISORDER, WHICH IS A DEEPLY INGRAINED AND MALADAPTIVE PATTERN OF BEHAVIOUR, TYPICALLY APPARENT BY ADOLESCENCE, CAUSING LONG-TERM DIFFICULTIES IN PERSONAL RELATIONSHIPS OR IN FUNCTIONING IN SOCIETY									
TOTAL SCORE POSSIBLE FOR THIS SECTION	N		4	TOTALS	SCORE FOR C	CHILD  ADOL	ESCENT		

SECTION 10 - Child  Adolescent's Accommo	dation History	No   None   Not Applicable						
<ul> <li>Living with birth parent[s]</li> <li>Living with adoptive  foster parent[s]</li> <li>Ward of the state</li> <li>Couch surfing</li> <li>Living with own family</li> <li>Hostel</li> <li>Safe House</li> <li>Homeless - preference</li> <li>Homeless - not preferred</li> <li>Men's  Women's Shelter</li> <li>Youth Shelter</li> <li>Temporarily Homeless - awaiting accommodation</li> <li>Living with other family [Indigenous]</li> <li>Living with Kinship Carers</li> </ul>								
THEY ARE LIKELY TO HAVE BEEN KICKED OUT OF HOME, THEN BEHAVIOUR OR THEIR DRUG USE OR ANGER. THEY COME TO	N FRIENDS OR NEIGH THE ATTENTION OF AND BAD DECISION-	MAKING, THEY ALLOW FRIENDS TO CRASH, HAVE PARTIES, TRASH THE						
TOTAL SCORE POSSIBLE FOR THIS SECTION	15	TOTAL SCORE FOR CHILD  ADOLESCENT						
SECTION 11 - Criminal History		No   None   Not Applicable						
Has child  adolescent been in custody  prison at any t Does the child  adolescent have an accumulation of SP		Yes No Yes No						
	MARILY THEY WILL S	IS USUALLY FOR SMALL ISSUES THAT ESCALATE. SOMETIMES A DOMESTIC TEAL FOOD, GET INTO A FIGHT, RESIST ARREST, PROPERTY DAMAGE – THINGS						
TOTAL SCORE POSSIBLE FOR THIS SECTION	2	TOTAL SCORE FOR CHILD  ADOLESCENT						
SECTION 12 - Offences		No   None   Not Applicable						
break and enter     public nui:       motor vehicle related     sex offence       alcohol  drug related     assault - b		assault       possession of weapon         arson  starting fires       resisting arrest         bail  reporting requirements       warrants						
	NFESS TO CRIMES TH	MES OR CRIMES WHICH DO NOT REQUIRE PLANNING. THEY MAY WAIVE THEIR HEY DID NOT COMMIT TO PLEASE THE 'NICE' POLICE OFFICER. THEY MAY ALSO						
TOTAL SCORE POSSIBLE FOR THIS SECTION	12	TOTAL SCORE FOR CHILD  ADOLESCENT						
SECTION 13 - Personal   Social History		No   None   Not Applicable						
Issues   conditions   experiences		Comments						
History of being on medications which don't seem to w A history of getting a job but not being able to keep it	vork	Yes No						
A history of poor academic performance in school  dro	opping out early	Yes No						
A history of inappropriate or unsafe parenting A history of wandering around the street without direct	tion or nurnose	Yes No Yes No						
Sex offending of an opportunistic   non-predatory type	e							
Inability to live independently [may be fine for several eventually falls apart]	months but it	Yes No						
History of never having money  not paying bills etc								
		JR WHEN THE CONDITION HAS NOT BEEN IDENTIFIED AND STRATEGIES OR JNITY. A NUMBER OF TICKS IN THESE AREAS CAN INDICATE FASD.						
TOTAL SCORE POSSIBLE FOR THIS SECTION	8	TOTAL SCORE FOR CHILD  ADOLESCENT						

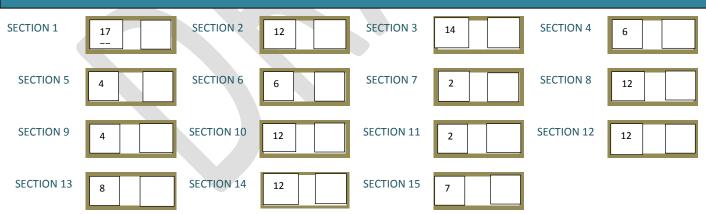
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Seems willing to cooperate but does not follow through or attend even if it results in negative even catastrophic consequences Poor understanding of personal boundaries   may be bulled or may also be the bully at school Has trauble answring some questions in any depth - particularly 'why did you do that?' or 'hwy did you say that?' or 'how do you feel?' Has missed an appointment even if it meant an agaive consequence to child Jadolescent Concrete and literat inhier - problems managing money   time [abstract concepts] - does not get' idion   jokes but will pretend they do Lacks ingitin to her studies   condition Age: control problems   can be vident   quick mood swings [as an adult may be either perpetrator or victim of domestic violence Acts younger than chronological age when stressed [makes' silfy decisions   instead of trying to salve problem will not do anything COMMENTS - THES CORE ENAVIOURD - a liming and amount b  DMA and osigneetics of number of ague a bleight and weblit flyterss COMMENTS - THES CORE ENAVIOURD - a liming and amount b  DMA and osigneetics of number of ague a bleight and weblit flyterss Cotas Core FOR CHILD   ADOLESCENT 12 COMMENTS - Sensory Issues No   Non   Non 4 Applicable The child  adolescent: 13 No   Non 4 Not Applicable 14 Set Citica ague and controls of clothing leating certain textures  sleeding on or touching certain fabric 14 Has the clevision our or special blower than is confortable (where revers in methodinal hearing problem per sel 15 COMMENTS - Sensory Issues Common than appropriate leats words wrang  changes from once subject to the net aquickly 1. Looks for places in the house a where the revers in methodinal hearing problem per sel 15 COMMENTS   NOTES  COMMENTS   NOTES  COMMENTS   NOTES	SECTION 14 - Behaviour Checklist	No   None   Not Applicable						
BECAUSE OF THE RANGE OF FACTORS INVOLVED - a) timing and amount b) DNA and epigenetics c] nutrition d] other drug use e] height and weight f] stress         TOTAL SCORE POSSIBLE FOR THIS SECTION       12         TOTAL SCORE FOR CHILD  ADOLESCENT         SECTION 15 - Sensory Issues       No   None   Not Applicable         The child  adolescent:       Na problems wearing certain textures of clothing  eating certain textures  sleeping on or touching certain fabric         Has problems wearing certain textures of clothing  eating certain textures  sleeping on or touching certain fabric         Interrupts   talks over people  talks more than appropriate  gets words wrong  changes from once subject to the next quickly         Looks for places in the house where there is less stimulation such as the corner of a room or an area by him or herself         Is distracted by open window or other people in the room  report card says 'distracted easily'  doesn't like people touching him or her         Has trouble with bright lights or the sun – must wear sunglasses         COMMENTS - SENSORY ISSUES ARE COMMON IN CHILD  ADOLESCENTREN WITH FASD. IDEALLY A PERSON WITH THIS CONDITION REQUIRES A LOW SENSORY         ENVIRONMENT.       7         TOTAL SCORE FOR CHILD  ADOLESCENT	<ul> <li>Seems willing to cooperate but does not follow through or attend even if it results in negative even catastrophic consequences</li> <li>Impatient   impulsive</li> <li>Poor understanding of personal boundaries   may be bullied or may also be the bully at school</li> <li>Has trouble answering some questions in any depth – particularly 'why did you do that?' or 'why did you say that?' or 'how do you feel?'</li> <li>Has missed an appointment even if it meant a negative consequence to child  adolescent</li> <li>Concrete and literal thinker – problems managing money   time [abstract concepts] – does not 'get' idiom  jokes but will pretend they do</li> <li>Lacks insight into their situation   condition</li> <li>Attention seeking   demanding   loud   Immature</li> <li>Anger control problems   can be violent   quick mood swings [as an adult may be either perpetrator or victim of domestic violence</li> </ul>							
SECTION 15 - Sensory Issues       No   None   Not Applicable         The child  adolescent:								
The child  adolescent:         Has problems wearing certain textures of clothing  eating certain textures  sleeping on or touching certain fabric         Has the television up or speaks louder than is comfortable [where there is no mechanical hearing problem per se]         Interrupts   talks over people   talks more than appropriate  gets words wrong  changes from once subject to the next quickly         Looks for places in the house where there is less stimulation such as the corner of a room or an area by him or herself         Is distracted by open window or other people in the room  report card says 'distracted easily'  doesn't like people touching him or her         Has trouble with bright lights or the sun – must wear sunglasses         COMMENTS - SENSORY ISSUES ARE COMMON IN CHILD  ADOLESCENTREN WITH FASD. IDEALLY A PERSON WITH THIS CONDITION REQUIRES A LOW SENSORY         ENVIRONMENT.         TOTAL SCORE POSSIBLE FOR THIS SECTION       7         TOTAL SCORE FOR CHILD  ADOLESCENT	TOTAL SCORE POSSIBLE FOR THIS SECTION 12 TOTAL SCORE	FOR CHILD  ADOLESCENT						
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Has problems wearing certain textures of clothing   eating certain textures   sleeping on or touching certain fabric         Has the television up or speaks louder than is comfortable [where there is no mechanical hearing problem per se]         Interrupts   talks over people   talks more than appropriate   gets words wrong   changes from once subject to the next quickly         Looks for places in the house where there is less stimulation such as the corner of a room or an area by him or herself         Is distracted by open window or other people in the room   report card says 'distracted easily'   doesn't like people touching him or her         Has trouble with bright lights or the sun – must wear sunglasses         COMMENTS - SENSORY ISSUES ARE COMMON IN CHILD  ADOLESCENTREN WITH FASD. IDEALLY A PERSON WITH THIS CONDITION REQUIRES A LOW SENSORY         ENVIRONMENT.         TOTAL SCORE POSSIBLE FOR THIS SECTION       7         TOTAL SCORE FOR CHILD  ADOLESCENT	SECTION 15 - Sensory Issues	No   None   Not Applicable						
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ENVIRONMENT. TOTAL SCORE POSSIBLE FOR THIS SECTION 7 TOTAL SCORE FOR CHILD   ADOLESCENT	<ul> <li>Has the television up or speaks louder than is comfortable [where there is no mechanical Interrupts   talks over people  talks more than appropriate  gets words wrong  changes f</li> <li>Looks for places in the house where there is less stimulation such as the corner of a room Is distracted by open window or other people in the room  report card says 'distracted ea Has trouble with bright lights or the sun – must wear sunglasses</li> </ul>	hearing problem per se] from once subject to the next quickly or an area by him or herself sily'  doesn't like people touching him or her						
		WITH THIS CONDITION REQUIRES A LOW SENSORY						
	TOTAL SCORE POSSIBLE FOR THIS SECTION 7 TOTAL SCORE	FOR CHILD  ADOLESCENT						
	COMMENTS INOTES							

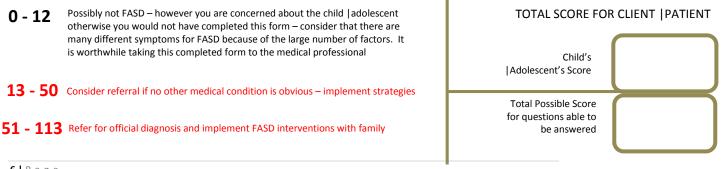
# Typical features of FASD throughout a lifetime [NOT SCORED - PROVIDES ADDITIONAL INFORMATION TO THE MEDICAL PRACTITIONER]

Early Development	Fidgety, can't sit still
Failure to thrive	Abstract Thinking   Judgment
Iow birth weight   Premature birth	Poor judgment
Feeding problems in infancy	Unable to plan and execute
Adolescent behaviours:	Functions poorly without assistance
sex offences	Concrete, black and white thinking
early onset puberty	Planning   Temporal Skills
aggression violence anger	Needs help organizing daily tasks
money problems	Cannot organize time Misses appointments
very verbal	Has difficulty with multi-step instructions
Communication   Speech	Spatial Skills   Spatial Memory
Talks too much, too fast	Gets lost easily, has difficulty navigating from A to B
Interrupts a lot	Poor memory for sequences and dates
Unusual conversational subjects	Motor Skills
Very opinionated	Poor   delayed motor skills
Speaks indistinctly	Overly active
Makes off the wall comments	Poor balance   Accident prone
Repeats phrases   words frequently	Social Skills   Adaptive Behaviour
Memory   Learning   Information Processing	Poor social adaptive skills
Poor   inconsistent memory	Overly friendly
Slow to learn new skills	Attention-seeking
Does not seem to learn from mistakes	Behaves notably younger than chronological age
Difficulty recognizing consequences	Easily led Imanipulated by others
Slow information processing speed and accuracy	Laughs inappropriately
Behaviour Regulation	Poor social sexual boundaries
Seems fearless	Inappropriate social behaviours
Mood swings	Academic   Work Performance
	Gives impression of being more capable than he is
Perseverative	Tries hard, but end result is often disappointing
Inattentive	Has trouble completing tasks
Unusual activity level (high or low)	Has problems with school   job attendance
	School drop-out
Stealing	
Unusual reactivity to sound, touch, light	Poor employment history

### **OFFICE USE ONLY – SCORES**



### TOTAL CLIENT SCORES AND ACTION TAKEN



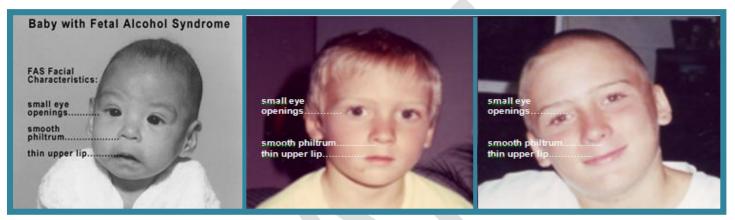
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## FOR MEDICAL PRACTITIONERS

### DIAGNOSTIC CRITERIA FOR THE FULL SPECTRUM [FASD]

FETAL ALCOHOL SYNDROME PARTIAL FETAL ALCOHOL		ALCOH	DL RELATED NEURO-DEVELOPMENTAL	ALCOHOL RELATED BIRTH DEFECTS			
			SYNDROME		DISORDER		
1.	Confirmed prenatal	1.	Confirmed prenatal	1.	Confirmed prenatal exposure to	1.	Confirmed prenatal
	alcohol exposure		alcohol exposure		alcohol		exposure to alcohol and
2.	CNS involvement	2.	CNS involvement	2.	CNS involvement	2.	One or more birth defects:
3.	Growth retardation	3.	Growth retardation	3.	Complex pattern of behaviour or		renal  cardiac  skeletal
4.	Three facial anomalies	4.	Two facial		cognitive abnormalities inconsistent		auditory
			anomalies		with developmental level		

# Fetal Alcohol Syndrome [FAS]



### 1. Facial dysmorphia

All three characteristic facial features:

a] Smooth philtrum b] Thin vermillion border c] Small palpebral fissures

### 2. Growth problems

Confirmed prenatal or postnatal height or weight, or both, at or below the 10th percentile, documented at any one point in time [adjusted for age, sex, gestational age, and race or ethnicity]

- 3. Central Nervous System Abnormalities
- 4. Confirmed prenatal alcohol exposure

**NOTE:** Confirmed prenatal exposure to alcohol [a diagnosis can be made without the confirmed alcohol exposure however more reliance is then placed on the CNS abnormalities and a variety of assessments

## Partial Fetal Alcohol Syndrome [pFAS]

The diagnostic criteria for pFAS are as above with the exception of the facial anomalies – only 2 not 3 are required for a diagnosis of pFAS.

## Alcohol Related Neuro-Developmental Disorder [ARND]

- 1. Confirmed prenatal alcohol exposure
- 2. Evidence of Central Nervous System developmental abnormalities
- 3. Evidence of a Complex Pattern of behaviour and cognitive abnormalities

# Alcohol Related Birth Defects [ARBD]

### Physiological defects:

a] Cardiac b] Skeletal c] Renal d] Ocular e] Auditory

**NOTE:** Virtually every malformation possible has been described in some patient with FAS. The etiologic specificity of most of these anomalies to alcohol teratogenesis remains uncertain

